



**SECOND PART EXAMINATION
HOT CASE MARKING TEMPLATE**

Hospital: _____

Examiner: _____

Candidate No: _____

Patient Surname: _____

Bed No.: _____

Significant concerns	Clear fail	Borderline fail	Borderline pass	Clear pass	Outstanding	Overall Mark: _____	/10
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Main diagnoses:

Marking scale:

0	1	2	3	4	5	6	7	8	9	10
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Cut off for
severe fail <4

0-1	Unsafe standard
2	Very poor standard
3	Poor standard
4	Borderline (competent but still at registrar level) standard
5	Acceptable standard for pass (competent transition year level)
6	Better than acceptable standard
7	Good standard
8	Very good standard
9-10	Excellent standard

What feedback would you communicate to the candidate?

Initial approach, overall communication and professional behaviour:

Well BELOW standard	BELOW standard	Expected STANDARD	ABOVE standard	Well ABOVE standard
Disorganised, causes patient harm/distress or disrespectful to staff/patient	Organised. Some observed deficiencies.	Organised, professional, respectful and careful.	Well organised, superior empathy and professionalism.	Highly organised, superior empathy and professionalism.

Physical Examination:

Agreed physical signs:				
Poor structure and organisation. Fails to identify even basic clinical signs. Confabulation that could result in harm.	Disorganised examination and/or incorrect reporting/omission of some important clinical signs.	Structured and organised examination. Correctly identifies and interprets agreed major clinical signs.	Detailed and structured examination. Correctly identifies and interprets major and minor clinical signs.	Detailed, structured and nuanced examination. Identifies and interprets additional subtle or important negative signs.
Strategies for improvement in this section:				

Presentation of findings / ability to answer initial question:

Agreed expected standard:				
Unable to answer clinical question, highly unstructured response, confabulates findings.	Omission of key examination findings or not structured towards primary question.	Able to summarise and synthesise examination findings to answer the primary question.	Confidently synthesises and prioritises answer according to primary question.	Question answered in detail with no obvious deficiencies and additional relevant areas described.
Strategies for improvement in this section:				

Interpretation of investigations:

Agreed investigations and standard:				
Incorrect interpretation of key investigations that could lead to harm.	Correct interpretation of investigations with prompting or minor errors.	Investigations correctly interpreted.	Investigations correctly interpreted and integrated towards case or questions.	Actively seeks additional appropriate minor and negative results.
Strategies for improvement in this section:				

Discussion and integration:

Agreed issues, topics and standard:				
Key questions not answered or unsafe management suggested.	Most questions answered satisfactorily but poorly organised and prioritised. Some errors in management plan.	Satisfactory answer to all key questions. Proposes appropriate management plan.	All questions answered well with good organisation and prioritisation. Appropriate management plan with some recognition of controversies.	All questions answered comprehensively. Spontaneous and detailed description of appropriate subtle or difficult issues.
Strategies for improvement in this section:				